

I FORMATIVE ASSESSMENT 2017-18

SUB:ENGLISH

STD : IV

MARKS :15

DATE : 09 / 08/17

TIME :

Supervisor's sign : _____

QA) Read the following passage and answer the following questions :

Patiently, the old man set down an empty gourd on the ground. Then he put a coin in the mouth of the gourd. In those days, small coins had a little hole at the centre. Then the old man stood up, took some oil in his ladle and began to pour oil into the gourd from a height. The oil went straight into the gourd through the hole in the coin. When the old man had finished filling up the gourd, he lifted up the coin .Not a trace of oil can be seen on it.The people watching it were speechless with wonder.

Q1) Where did the old man put a coin ? (1)

ANS : _____

Q2) How did the people react watching what the old man did ? (1)

ANS : _____

Q3) Write the meaning of :- (1)

Speechless : _____

Q4) If you were to master one skill , what would you like to learn ? (1)

ANS: _____

QB) Read the stanza and answer the following questions :

Girls and boys
Make lots of noise,
And run and jump and laugh and shout,
While here and there,
With quite air,
Groups of children walk about.

Q1) What are the various things girls and boys do ? (1)

ANS : _____

Q2) Write a line from the stanza showing opposites . (1)

ANS : _____

Q3) Pick out the rhyming word from the stanza : (1)

a) Shout - _____

b) here - _____

QC) Read the passage and write the figure of speech :- (3)

My sister saw a beautiful butterfly sitting on a red flower. It was very delicate and colourful. She wanted to watch it closely. She slowly went towards it but it flew away . ‘Ah!’ she cried, ‘What a pity’ , and sat down on the grass.

1) Nouns : _____ , _____

2) Preposition : _____ , _____

3) Conjunction : _____ , _____

QD) Turn the following into phrases :-

(2)

a) honest / man / an

b) pictures / book of / a

QE) Write 6 to 8 lines on :-

(3)

A) THE PEACOCK

(beautiful , national , feathers , nature , rain , colourful , peahen , dances)

OR

B) SAVE WATER

(precious , earth , trees , wastage , future , problem , scarcity , conservation)
