

**SUBJECT – ENGLISH**

**I SUMMATIVE ASSESSMENT 2017-18**

**STD.-V**

**MARKS- 40**

**DATE- 13/10/17**

**TIME-**

**Q.1. Read the passage and answer the questions that follows : 6**

‘As soon as I was set free I asked if I might see the city. The king was pleased to let me do this. Orders were given to all the people to remain in their houses. I then stepped over the wall, and went very carefully, along the two largest streets. All the windows were full of faces looking at me, and large numbers of people were standing on the tops of the houses. The king’s house was just at the place where two great streets met. Lying down in the garden I put my eye to the windows. The rooms inside were very beautiful. In one room, I saw the queen and some of the young princess. They were greatly pleased by my visit’.

**Questions :**

1. What did Gulliver wish as soon as he was free ?
2. What orders were given by the king ?
3. Where was the king’s house ?
4. Why do you think Gulliver had to lie down to see the rooms?
5. Find the meaning of :
  - a. beautiful
  - b. pleased

**Q.2. Read the passage and answer the questions that follow : 6**

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous singsong while she dressed me in the hope that I would listen and get know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, tiny earthen ink – pot and a red pen, tie them all in a bundle and hand it to me. After a

breakfast of thick, stale chappati with a little butter and sugar spread on it, we went to school.

**Questions :**

1. How did the grandmother sing her prayer ?
2. What were the things that the grandmother would tie in a bundle ?
3. What breakfast did the writer and his grandmother have ?
4. Match the words under column A with their meanings under column B :

A	B
(i) Monotonous	small
(ii) stale	not fresh
	Unchanging
5. Grandmother used to wake him up in the morning .  
( Rewrite the sentence after changing the gender of the highlighted words )

**Q.3. Read the lines and answer the questions :**

**5**

‘And is mine one ?’ said Abou. ‘Nay, not so,’  
Replied the angel. Abou spoke more low,  
But cheerly still, and said ‘I pray thee, then,  
Write me as one that loves his fellow men.’

The angel wrote, and vanished. The next night  
It came again with a great wakening light,  
And showered the names whom love of God had blessed,  
And lo! Ben Adhem’s name lead all the rest.

**Questions :**

1. What did Abou Ben Adhem request for ?
2. Why did ‘it’ come again ?
3. Did God listen to his prayers ?
4. Where did Abou Ben Adhem’s name lead the rest ?
5. Write two rhyming words from the poem.

**Q.4. Read the poem and answer the questions given below :**

**5**

I heard a bird at dawn  
Singing sweetly on a tree  
That the dew was on the lawn,  
And the wind was on the lea;  
But I didn't listen to him,  
For he didn't to sing to me!  
I didn't listen to him  
For he didn't sing to me,  
That the dew was on the lawn  
And the wind was on the lea!  
I was singing at the time,  
Just as prettily as he,  
About the dew upon the lawn  
And the wind upon the lea!  
So I didn't listen to him  
As he sang upon a tree!

**Questions :**

1. Why wouldn't the boy listen to the bird song ?  
(circle the correct answer )
  - a. Because he thought birds were not singing for him and he too was singing at the same time.
  - b. Because he was singing at the same time
  - c. Because he was writing a poem
2. What time of the day was it when the bird was singing
3. What was the boy singing about ?
4. Write two pairs of rhyming words from the poem.
5. Was the boy and the birdfriend ?

**Q.5. Do as directed :**

**10**

1. We are busy \_\_\_\_\_ whole afternoon.  
(Fill in the blank a, an or the )
2. The emperor is a very kind and gentle man.  
(Change the gender of the underline word )

3. This notebook isn't my. (ours/ mine)  
(Rewrite the sentence using the correct pronoun)
4. I like yellow shirt more than blue one.  
(Insert a, an or the wherever needed and rewrite the sentence)
5. The \_\_\_\_\_ were eating cheese. (mouse)  
(Complete the sentence by writing the plural of the noun)
6. The teacher reminded the student to bring his book.  
(Change the sentence into plurals)
7. The duck and \_\_\_\_\_ swim across the pond. (drake/ gander)  
( Complete the sentence by using the opposite gender)
8. I can tell (her/she) really tried hard to perform well.  
(choose the correct form of pronoun)
9. a. Knife, knee, knitting (Underline the silent word)  
b. thumb, numb, lamb (Underline the silent word)

**Q.6. Each of these words has more than one meaning. Make two sentences with each word to bring out different meaning. 4**

1. fly –
2. stamp –

**Q.7. Write an essay on any one topic : 4**

### **A visit to a Market**

Accompanied my mother – the scenes – I saw there – the vegetable market – shops and hawkers –how I enjoyed my visit

**OR**

### **Our Festival of lights – Diwali**

Greatest Hindu festival – occurs in October or November - the preparation for the festival – how it is celebrated puja, new clothes, good food and sweet-a time of feasting and rejoicing

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